

<b>Study program:</b> Special Education and Rehabilitation, module Hearing Disability			
<b>Type and level of studies:</b> Basic Academic			
<b>Title of the subject:</b> Reeducation of the Psychomotor Organization of Deaf and Hard of Hearing Children			
<b>Lecturer:</b> Ivana B. Veselinović			
<b>Course status:</b> Obligatory			
<b>ECTS:</b> 4			
<b>Prerequisites:</b> /			
<b>Aim:</b> The aim is for students to get acquainted with the re-education of psychomotor organization as a method, its aspects and skills to perform.			
<b>Outcomes:</b> To enable students to independently create and implement exercises for the re-education of psychomotor organization in the future work.			
<b>Content</b> <i><b>Lectures:</b></i> Defining the re-education of psychomotor organization as a method in solving school problems in deaf and hard of hearing children with neat and disharmonic development. Application of re-education of psychomotor organization. Options for prevention of disorders in psychosocial development of deaf and hard of hearing children. Development and types of movement. Development and types of lateralization. The relationship between body and space. Development of praxia and developmental dyspraxia in deaf and hard of hearing children. Gnosis and developmental dysgnosis.Practognostic organization.Graphomotor organization of deaf and hard of hearing children. <i><b>Practical exercises:</b></i> Training and implementation of psychomotor organization re-education exercises in deaf and hard of hearing children of preschool and school age with dyspraxia, dysgnosia, dyslexia, dysgraphia and dyscalculia.			
<b>Literature:</b> 1. Bojanin, S.,(1985). Neuropsihologija razvojnog doba i opšti reedukativni metod, Zavod za udžbenike i nastavna sredstva, Beograd, str.69-108,149-162,173-211,334-340,383-416 2. Maćešić-Petrović, D., Slavnić,S.,(2005). Reedukacija psihomotorike i školsko postignuće dece sa lakom mentalnom retardacijom, Istraživanja u defektologiji, Centar za izdavačku delatnost, Beograd,133-143 3. Slavnić,S.,Mikić, B., Maćešić,D.(1995). Psychomotor organisation in young hearing impaired children, 18th International Congress of the Deaf, Tel-aviv, Israel 4. Povše-Ivkić,V., Govedarica,T. (2000). Praktikum opšte defektološke dijagnostike, Institut za mentalno zdravlje, Beograd 5.Vujasinović, Z., Dimić, N., Slavnić, S. (2007). Funkcija pokreta u razvoju govora kod gluve i nagluve dece, (odabranapoglavlja), Društvo defektologa Srbije, Beograd, ISBN 978-86-84765-17-0			
<b>Number of active classes per week: 3</b>		<b>Lectures: 1</b>	
		<b>Practical work: 2</b>	
<b>Teaching methods:</b> Lectures with application of modern technical means, independently holding one class.			
<b>Evaluation of knowledge (maximum score 100)</b>			
<b>Pre obligations</b>	<b>Score</b>	<b>Final exam</b>	<b>Score</b>
activites during the lectures	<b>20</b>	oral exam	<b>50</b>
practical teaching	<b>30</b>	-	-